

### Brain Injury Screenings and Supports

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### Objectives:

- Understand common causes and types of brain injuries
- Identify the co-occurring conditions and the impact of those for the individual
- Identify helpful strategies for more successful treatment
- Understand the importance and impact screening for brain injuries can have on increasing successful outcomes
- Learn about Brain Injury resources statewide

### Acquired Brain Injury (ABI)

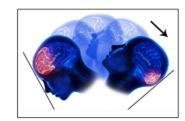


ABI: an injury to the brain that is not hereditary, congenital, degenerative, or induced by birth trauma

#### **Types of ABI**

Traumatic Impact

contact injury (head struck by or against something)



Traumatic Inertial

non-contact injury (brain moves within skull)

Non-Traumatic

internal insult to brain

#### Causes of ABI

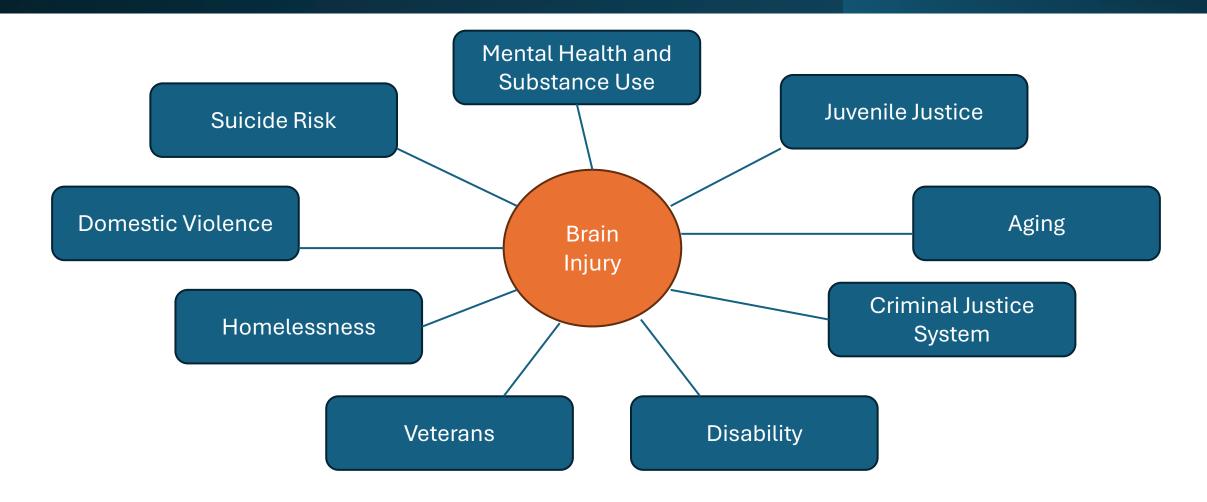
#### Traumatic (TBI)

- Falls
- Assaults (e.g., abuse, violence)
- Automobile accidents
- Sports injuries
- Gunshot/stabbing
- Military actions

#### **Non-Traumatic**

- Stroke
- Infection
- Seizure disorders
- Brain tumor
- Metabolic (e.g., liver, kidney disease)
- Neurotoxic poisoning
- Anoxia/hypoxia (e.g., heart attack, drowning)







### New Brain Injuries in the US Every Year:

TBI Pediatric – 5.2 Million\*

TBI Adult – 12.6 Million\*

TBI Military – 19,167

Stroke – 795,000

Brain Tumors – 90,000

\*According to the CDC, "current data sources may capture 1 out of every 9 concussions across the nation". There are an unknown number that do not seek care but may have still experienced a brain injury that results in lasting affects.

#### Parietal Lobe:

- -Tactile Performance
- -Spatial Orientation
  - -Academic Skills
  - -Object Naming
- -Visual Attention
- -Eye-Hand Coordination



### The Brain

Occipital Lobe:

-Visual Stimuli processing

#### Cerebellum:

-Coordinating body movement



#### **Frontal Lobe:**

- -Emotional Control
- -Behavioral Control
- -Verbal Expression
- -Problem Solving
- -Decision Making
- -Social Control
  - -Motivation
  - -Attention

#### **Temporal Lobe:**

- -Memory
- -Face Recognition
- -Selective Attention
- -Locating Objects
- -Object Categorization
- -Receptive Language
- Emotional Responses
- Language comprehension

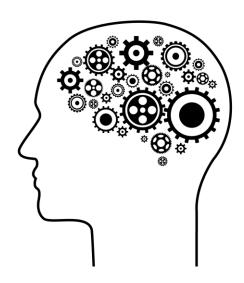
#### **Brain Stem:**

-Basic Life Functions (breathing, heart rate)



### Cognitive Impairments

- -Executive Functioning
- -Language
- -Memory
- -Attention
- -Behavior/Social Interactions
- -Processing





### **Strategies**

- -Chunking
- -Reduce distractions
- -Use of Technology (apps, timers, calendars)
- -Repeat information
- -Slow down when talking, give more time for response
- -Visuals



### Recommendations for Best Practice Across All Systems









Screen

Educate

**Assess** 

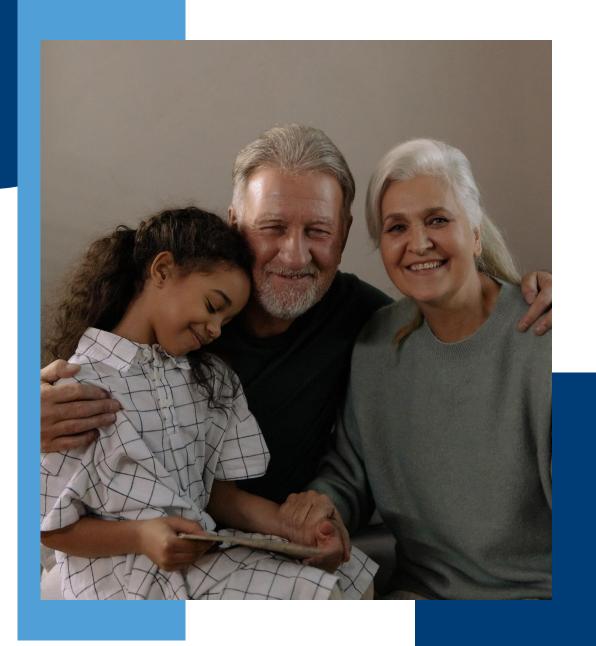
Connect





www.nashia.org

## Online Brain Injury Screening and Support System



### THE **OBISSS** IS:

A SUBSCRIPTION SERVICE
THAT IS CUSTOMIZED TO
YOUR STATE OR
ORGANIZATION

APPROPRIATE FOR AGES

13 AND UP



# THE OBISSS USES:

ESTABLISHED TOOLS

THE OHIO STATE UNIVERSITY TBI-IDENTIFICATION METHOD (OSU TBI-ID)

SYMPTOMS QUESTIONNAIRE FOR BRAIN INJURY (SQBI), ADULT AND YOUTH VERSIONS

### THE OSU TBI-ID METHOD:



PROVIDES A WAY TO ESTIMATE IF THERE IS A LIKELIHOOD THAT CHALLENGES OR CONSEQUENCES EXIST FROM ONE'S LIFETIME EXPOSURE TO BRAIN INJURY.

### THE SQBI ASSESSES THE FOLLOWING AREAS:



- MEMORY
- PROCESSING
- ATTENTION

- INHIBITION
- PHYSICAL AND SENSORIMOTOR CHALLENGES
- LANGUAGE

- ORGANIZATION
- MENTAL INFLEXIBILITY
- EMOTIONAL
   DYSREGULATION

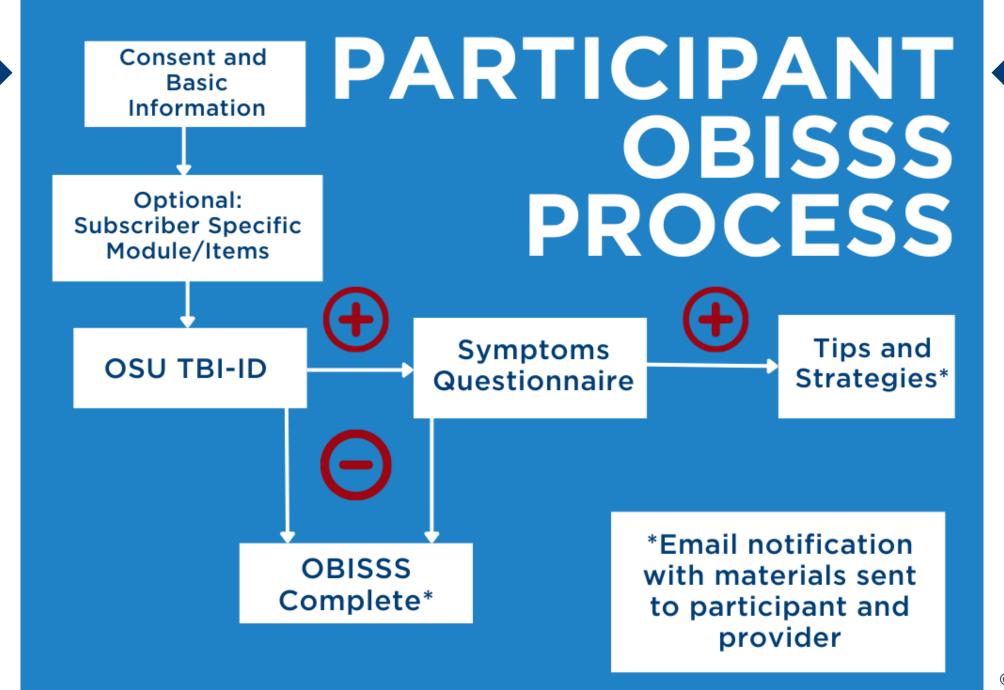


# THE OBISSS PROVIDES:

TIP SHEETS THAT INCLUDE STRATEGIES TO ASSIST WITH CHALLENGES ASSOCIATED WITH BRAIN INJURY

THE TIP SHEETS ARE
GIVEN TO THE
PARTICIPANT AND THE
PROVIDER

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# WHY USE THE OBISSS?

## KNOWING ABOUT THE EXISTENCE OF BRAIN INJURY AND WHAT STRATEGIES TO USE...



SAVES TIME
THROUGHOUT
ONE'S WORK WITH
A PARTICIPANT



FRUSTRATIONS
FOR BOTH
PROVIDER AND
PARTICIPANT



IMPROVES
COMMUNICATION
AND SERVICES

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### MULTIPLE LEVELS OF DATA

#### INDIVIDUAL DATA

### -Helps identify someone with a potential brain injury.

-Helps improve services and service delivery for individuals to reduce intervention time, frustrations, and service barriers.

#### SUBSCRIBER DATA

-Assists in improving programming and indicates state-wide or organization-wide needs.

#### NATIONAL DATA

-Helps determine where resources are needed.

-Compares program data to other participating programs.

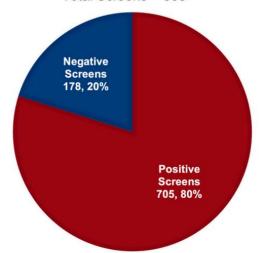
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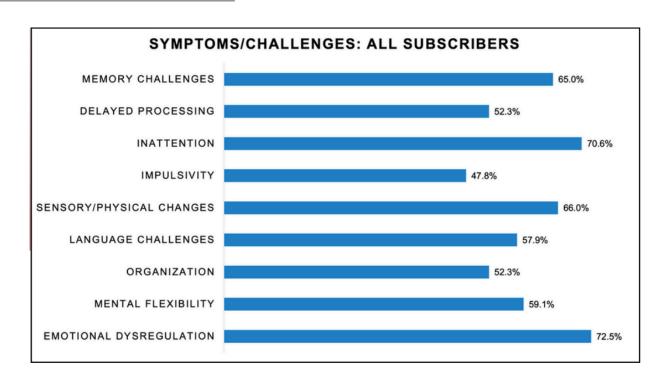


#### **National Data from 2024**

#### **TOTAL SCREENS: ALL SUBSCRIBERS**

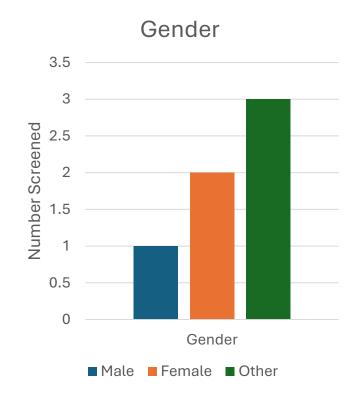
Total Screens = 883

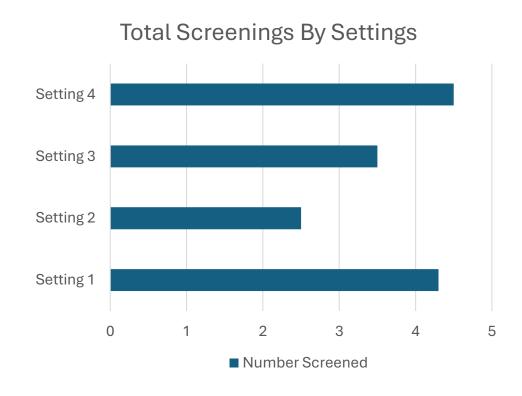






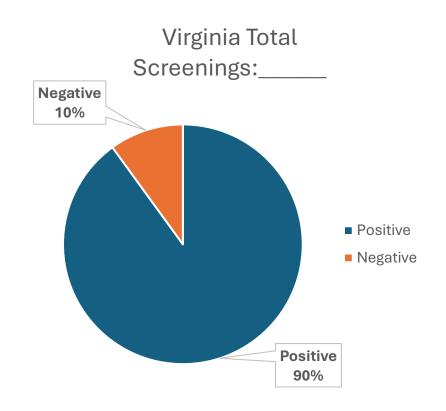
In Virginia, since July 2025 – TOTAL # of Screenings: \_\_\_\_\_

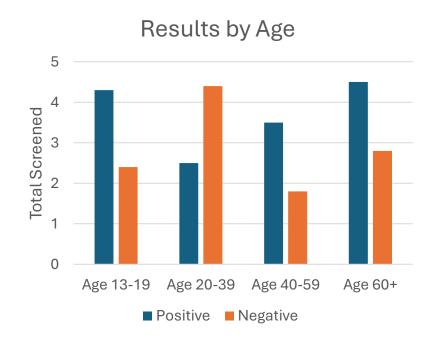




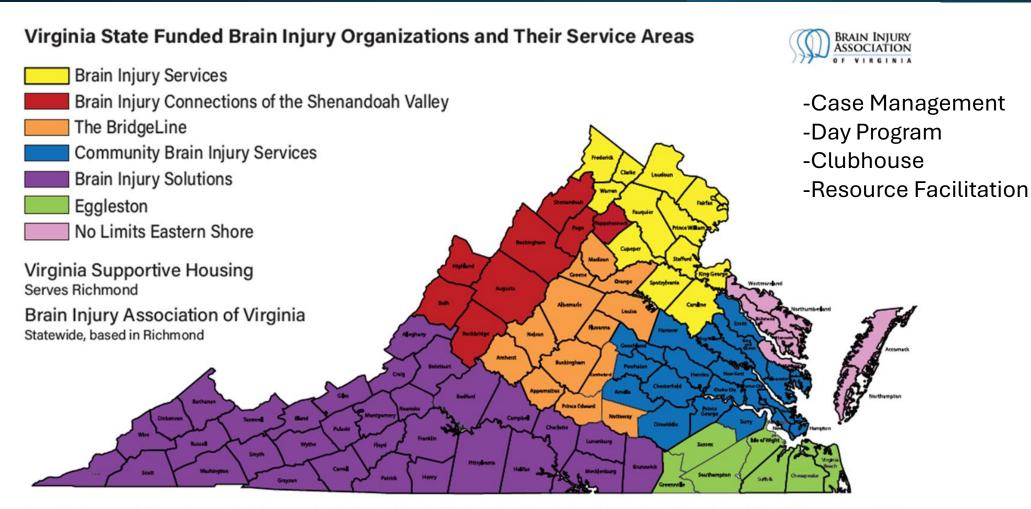


#### In Virginia, since July 2025:









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### Resources

- -VA Department for Aging and Rehabilitative Services (DARS) https://www.dars.virginia.gov/cbs/biscis.htm
- -Brain Injury Association of Virginia (BIAV) <a href="https://www.biav.net/">https://www.biav.net/</a>
- -Brain Injury Association of America (BIAA) <a href="https://biausa.org/">https://biausa.org/</a>
- -Local VA State Funded Brain Injury Programs See Handouts
- -BEST Connections <a href="https://bestconnections.org/">https://bestconnections.org/</a>
- -Centers for Disease Control (CDC TBI) <a href="https://www.cdc.gov/traumatic-brain-injury/index.html">https://www.cdc.gov/traumatic-brain-injury/index.html</a>
- -Brainlinks Toolkits <a href="https://www.tndisability.org/brain-toolkits">https://www.tndisability.org/brain-toolkits</a>
- -VA Easy Access <a href="https://easyaccess.virginia.gov/braininjury">https://easyaccess.virginia.gov/braininjury</a>



### Questions?

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